

elc International School



**A-LEVEL  
PROGRAMME**

# FOUNDER WELCOME MESSAGE

**\* excellence \* loyalty \* commitment \***

Welcome to [elc](#). It is truly a great privilege for me to be able to welcome you to our School.

It is more than half a century since I arrived in Malaysia as a very young teacher so I have been deeply involved in the Malaysian education scene for a very long time. However it was just over 30 years ago that I started [elc](#), believing that it was probably only going to be just a brief moment in time as I prepared my two eldest children to get ready to continue their education overseas.

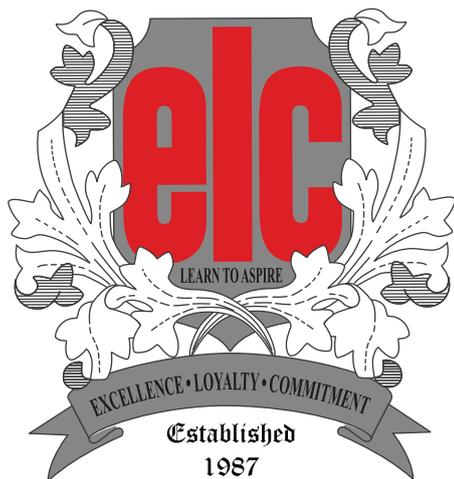
I could have had no idea then, that all these years later I would be sitting here writing this welcome to all of you..



That said, I am enormously proud of what the School has achieved through the years and as someone who values life-long learning, I feel privileged that I am still able to make my contribution towards igniting the enthusiasm, deepening understanding and enhancing learning for all the students in our care. I would describe [elc](#) as a rich, diverse and inclusive community built on strong positive relationships and with high aspirations for our students. Whilst every year and each new generation bring fresh challenges, we continue to strive to inspire a passion for learning in our young people that goes beyond the school walls and which we hope will ultimately enrich the society they live in. Working closely with our families wherever and

whenever we can, we seek to produce young people who are both resilient and confident and who will not only do us and their families proud, but much more importantly, will emerge proud of themselves.

So we move onwards to build on our past successes and lead the school forward to greater heights. We are very proud of our school and we look forward to sharing that journey with those families that join our community.



  
Margaret Ann Kaloo  
1945-2022

“[elc](#) is a rich, diverse and inclusive community built on strong, positive relationships with high aspirations for our students.”  
Margaret Ann Kaloo  
Founder

September 2022

# ABOUT US

**\* excellence \* loyalty \* commitment \***

elc International School started life as elc Secondary School in 1987. Since then the school has grown into a strong and committed school hosting families not only from Malaysia but from around the world.

elc Sixth Form is dedicated to providing a positive and supportive environment for students as they transition into their final years of school. During this time, it is important to help students feel empowered and independent while also feeling supported and encouraged. The final 2 years of school can be an exciting but apprehensive time for many students and elc endeavours to provide a reassuring and supportive environment that encourages students to be motivated to succeed based on their individual abilities and strengths.

elc has a set of core values – excellence, loyalty, commitment - that define and shape the school community. These values are reflected in the way the school operates and in its interactions within the school community at large. The values encourage a combination of ambition, integrity and resilience to always do the right thing, which is seen as a model of success regardless of the challenges faced. elc places a high value on character development and seeks to imprint these values into our students.

elc aims to be committed to helping students achieve their full potential and prepare for their future beyond school.

## OUR VISION

To operate a group of international schools which rank among world leaders in the academic and social development of their students.

## OUR MISSION

To achieve this Vision through student and staff passion for  
excellence, loyalty and Commitment.

**excellence**  
*in everything we do*

**loyalty**  
*to the School, to our students and to each other*

**commitment**  
*to continuous improvement*



“ We seek to produce young people who are both resilient and confident and who will not only do us and their families proud, but much more importantly, will emerge proud of themselves. ”

Margaret Ann Kaloo  
Founder

# THE A-LEVEL PROGRAMME

## EDEXCEL PEARSON

Pearson is one of the largest academic and vocational Awarding Organizations in the UK, offering a diverse range of qualifications for students studying in different settings, including schools, colleges, and workplaces. Pearson's qualifications are globally recognized and benchmarked for their educational excellence. Pearson offers a variety of qualification brands, including Edexcel, BTEC and LCCI. Edexcel offers academic qualifications such as IGCSEs, GCSEs and International A-Levels. Pearson Edexcel International AS/A Levels (IAL) are globally recognised qualifications which open doors to top universities worldwide. The Edexcel International A-Levels have a modular structure, yet remain comparable to GCE AS/A levels, as confirmed by NARIC, the national agency responsible for providing information and expert opinion on qualifications and skills worldwide.



***“ We may not have a university name, but our international heritage stretches back over 150 years.”***



UK's largest awarding body for academic and vocational qualifications.



Established over 150 years.



Operating in over 100 countries.



Internationally benchmarked qualifications.

A-Levels are a qualification offered in the UK and in other countries for students who have completed their secondary education and need to prepare for admission to university. Students typically take A-Levels over a two-year period, with the first year being referred to as the AS (Advanced Subsidiary) year and the second year being referred to as the A2 year.

Edexcel IAL qualifications from Pearson were created to provide schools outside of the UK with an A-Level qualification specifically tailored to the needs of international students. They allow for learning in a local context to a global standard, ensuring relevant and engaging qualifications for students across the world.





## What is an Edexcel IAL?

Edexcels IALs are:

### **Designed for the global learner:**

Edexcel IALs have been developed to the same high standards as Edexcel GCE A Levels for the unique needs of the global learner. They provide the flexibility to teach a modular A Level qualification with exam options in both January and June - plus an October assessment option in some subjects. This enables students to take examinations at the right time for them.

### **Globally recognised qualifications:**

Edexcel IALs are recognised by local and international universities across the world.

### **International Focus:**

Edexcel IALs contain more international content than their UK equivalent and use local context to ensure learning is relevant and applicable to the students' environment.

### **Focused revision:**

Exams are spread throughout the course so revision is broken down into unit-sized chunks, enabling students to focus their revision on fewer exams at a time.

### **Involve and engage learners from the start:**

With exam results providing formal feedback throughout, students are able to more quickly understand the standard required to reach the level of achievement they are aiming for. Students also have the opportunity of re-taking exams when required.

### **Stand-alone International AS qualifications:**

Edexcel International AS qualifications can be taken separately or used as a stage on the way to completing an Advanced Level. This provides international schools and learners with greater choice and flexibility to meet their needs and aspirations.



## Time to choose your A-Level Subject...are you ready?

Looking at university websites and UCAS to establish the requirements needed for university programmes that interest you can help you to make informed decisions about which subjects to choose at A Level. If you have a clear idea of what you want to study at university, it can be helpful to choose A-Level subjects that are relevant to that field of study.

However, if you are not sure what you want to study at university, it would be a good idea to keep your options open by choosing a range of subjects that reflect your abilities, strengths, and interests. This can give you a broader base of knowledge and skills, which may be useful for a variety of degree programmes you may consider later.

Your IGCSE/GCSE grades are important, as they can determine whether or not you are eligible to study certain A-Level subjects and progress to the courses you want to do at university. It is important to keep track of your progress towards achieving the required grades and seek support if needed.

If you are considering taking up a new subject at A-Level, it is important for you to research and understand the subject and know why you want to study it. This can involve reading about the subject, talking to teachers or other professionals who have experience in the field, and considering how the subject fits into your academic and career goals

“We are committed to using our expertise to help equip learners with the skills they need to enhance their employability prospects and to succeed in the changing world of work.”  
Pearson Edexcel



## **Subject Selection...What should I do?**

When selecting A-Level subjects, it is important to consider your aptitude and attitude towards each area of study. Your aptitude refers to your natural abilities, skills, and strengths, while your attitude refers to your interest, motivation, and willingness to learn.

Choosing A-Level subjects that align with your aptitudes can help you to succeed academically and enjoy your studies, while choosing subjects that you are not naturally suited to can be challenging and may result in lower grades.

Similarly, choosing subjects that you are interested in and motivated to learn can help you to stay engaged and focused, while choosing subjects that do not appeal to you can be demotivating and may lead to lower levels of achievement.

Ultimately, selecting A-Level subjects should involve a balance of considering your aptitudes and interests, while also keeping in mind your future goals and the requirements for the university courses or career paths you are interested in.

Students will be selecting subjects that cover two academic years, Years 12 & 13, so remember to select subjects carefully. Do not select a subject because it is in “vogue,” or you want to follow your friends, or that you like the teacher. Choose your subjects because they reflect your strengths and interests.

Generally, universities make an offer of admission based on a minimum of 3 A-Levels. However, there are some benefits if a student chooses to do a fourth subject and these include:

- ▶ **Demonstrating strong time-management and organizational skills:** Taking on an additional subject requires a greater level of commitment and effort. By taking a fourth subject and succeeding, it shows the student's ability to manage their time and prioritize their workload effectively.
- ▶ **Broadening academic knowledge:** By studying an additional subject, students can gain a broader range of knowledge and skills, which can be useful in their academic pursuits and future career aspirations.
- ▶ **Acting as a form of insurance:** In some cases, universities may make conditional offers based on specific grades in a student's A-Level subjects. If a student falls short of achieving their desired grades in one of their A-Level subjects, having a fourth subject can act as a safety net, as universities may take into account the grades achieved in this additional subject.

Overall, taking a fourth subject can be an advantage for students in terms of personal development, academic achievement, and securing a place at their desired university. However, it is important to note that taking on an additional subject can be challenging, and students should carefully consider their workload and ability to manage it before making a decision.

# A-LEVELS @ elc THE NEXT STEP



**A-Level subjects on offer at elc ... What do you think you might choose?**

- ▶ ENGLISH LANGUAGE
- ▶ MATHEMATICS
- ▶ FURTHER MATHEMATICS
- ▶ GEOGRAPHY
- ▶ BIOLOGY
- ▶ CHEMISTRY
- ▶ PHYSICS
- ▶ ACCOUNTING
- ▶ BUSINESS
- ▶ ECONOMICS

The minimum number of subjects permitted for the A-Level programme is 3 and the maximum is 4 subjects. Students are to select 1 subject from each band -

BAND 1	BAND 2	BAND 3	BAND 4
ACCOUNTING	BIOLOGY	BUSINESS	ACCOUNTING
BIOLOGY	ECONOMICS	CHEMISTRY	BUSINESS
ECONOMICS	MATHEMATICS	ENGLISH LANGUAGE	CHEMISTRY
ENGLISH LANGUAGE	PHYSICS	FURTHER MATHEMATICS	GEOGRAPHY
PHYSICS		GEOGRAPHY	MATHEMATICS

A subject can only be selected ONCE and once chosen may not be changed or substituted for another subject mid-way during the A-Level programme.

Regardless of whether a student does 3 or 4 A-Level subjects, as part of the daily school schedule, all students will also engage in:

- ▶ The Duke of Edinburgh Award - Silver [Gold providing the student has already achieved a Silver Award prior to starting the A-Level programme]
- ▶ Extended Project Qualification (EPQ) - applicable to students who select only 3 A-Level subjects.
- ▶ Physical Education
- ▶ PSHE - Personal, Social, Health & Economic Education
- ▶ Self-Study Sessions on Campus

Each academic subject will receive a total of 300 minutes per week with remaining timetabled school time given to the Duke of Edinburgh Award, EPQ, Physical Education and PSHE.

Any A-Level subject on offer will only run if there are sufficient student numbers to make it viable.

The student must meet the grade qualification as listed by elc for their chosen subject.



“Education is not the learning of facts,  
but training the mind to think.” Albert Einstein



## Academic Entry Requirements

Meeting the subject requirements for A-Level studies is crucial because it ensures that students have the necessary foundation and skills to succeed in the advanced curriculum. A-Level courses are designed to be challenging and require a high level of critical thinking, analysis and independent study. A student's aptitude, understanding, skills and knowledge in any subject form the basis of subject requirements. If students do not have a solid foundation in the prerequisite subjects, they may struggle to keep up with the pace and level of difficulty in the A-Level courses.

Additionally, meeting subject requirements is often a prerequisite for admission to top universities. Many universities have specific subject requirements for certain degree programs and students who do not meet these requirements may not be considered for admission.

Therefore, it is important for students to take their IGCSE/GCSE studies seriously and attempt to meet the subject requirements for their chosen A-Level courses. Students who do not meet the subject requirements should consider alternative subjects that better align with their abilities and interests.

It is also important to keep in mind that class sizes may be limited, so students should plan their course selections accordingly and have backup options in case their preferred courses are not available.

Entry requirements for [elc](#) are:

A-LEVEL SUBJECT	MINIMUM IGCSE ENTRY REQUIREMENT
ENGLISH FIRST LANGUAGE	C/4

A-LEVEL SUBJECT	MINIMUM IGCSE ENTRY REQUIREMENT
MATHEMATICS	B6
ADDITIONAL MATHEMATICS	A7
GEOGRAPHY	C4
BIOLOGY	B5
CHEMISTRY	B5
PHYSICS	B5
ACCOUNTING	B5
BUSINESS	C4
ECONOMICS	C4 No IGCSE Economics, then Mathematics - B/5

Additional Points:

1. I/GCSE "English As a Second Language" is not accepted.
2. I/GCSE "Combined Science" is not accepted.
3. For "Coordinated Sciences" the minimum grade requirements are AA and Mathematics B.
4. For students who have sat examinations such as GCSE, O-LEVEL, AQA and SPM, you will need to submit your predicted grades or statement of results so that your grades can be evaluated to determine if the entry requirements have been provisionally met.

# SCHOOL EXPECTATIONS OF THE STUDENT



## Academic Integrity & Independent Learning



It goes without saying that all students must exercise, at all times, academic integrity in all aspects of their work. Plagiarism and cheating will not be tolerated. This will be reinforced during lesson time.

In order for our students to hold themselves accountable for their achievements, they must continue to take responsibility for their own learning. Teachers may encourage, coax and support, but ultimately the student must take charge of their own learning and be committed to the process.

## Technology



The use of technology in school is a privilege. Year 12 and 13 students will be permitted to use technology while in school but the use of this technology is limited to school-related work and communications only.

Should a student, while on campus grounds, during a class and/or activity based session be found to be abusing this privilege, such as watching social media videos such as Tik-Tok, Instagram etc., sending or receiving personal messages, answering personal phone calls and/or accessing sites that are not related to school work will have their **technology privileges removed** and their parents will be contacted.

## Time Management & Deadlines



Students who embark on the A-Level journey will need to take greater responsibility for their own learning. While students will be closely monitored and offered support, if necessary, it will be their own commitment to work that will allow them to keep on target and meet their work deadlines.

This is particularly important for students who take subjects that have coursework, case study, or investigative elements.

## Coursework, Assessments & Examinations



Coursework and internal assessments equip and prepare students for the final external exams and/or coursework and to some extent, university. In line with the school and programme guidelines, students must maintain at least 85% attendance and need to achieve a passing grade in overall internal assessments to be eligible for external exams.

To be able to register for the Advanced Level examinations, students must pass each of their subjects at Advanced Subsidiary (AS) Level.

“Continuous learning is the minimum requirement for success in any field.”

Brian Tracy



## **Technology Requirements**

Students will be required to provide and maintain their own technology to manage their learning in school. We recommend that your laptop has the following minimum specifications. Please note that the operating system and software must be the English versions. The minimum standard laptop specifications are :

CPU	i5 Intel Processor or higher
Memory	8GB RAM or higher
Hard drive	256MB SSD or higher
Network Card	5G compliant
Display	14" with a resolution of 1920 x 1080
Ports	1 HDMI and 2 USB 3.1
Operating System	Windows 10 or higher
Webcam	User facing, inbuilt microphone and speakers
Battery Life	8 hours or better

Microsoft products and Android applications are preferred.



## **Dress Code**

Students in Years 12 and 13 are required to dress smartly. The expectations would be similar to a professional business working environment. Year 12 and 13 students are expected to be role models within the school and in all school led activities. They will be expected to adhere to the school Dress Code Policy for Years 12 and 13. Please read our Dress Code Policy, as a secular school, these guidelines are not negotiable.



## **Attendance Requirements**

Coursework and internal assessments equip and prepare students for the final external exams and/or coursework and to some extent, university. In line with the school and programme guidelines, students must maintain at least 85% attendance and need to achieve a passing grade in overall internal assessments to be eligible for external exams.

To be able to register for the Advanced Level examinations, students must pass each of their subjects at Advanced Subsidiary (AS) Level.



Take note that Year 12 and 13 students are **not** permitted to leave the campus when school is in session. Parental consent is required to leave the campus.

# SUPPORT & GUIDANCE

## STUDENT & PARENT



### *Support...Academic & Counselling*

#### **PTM Days**

Parent-Teacher Meeting Days [PTMs] are organized through the course of an academic year allowing parents/guardians and teachers to meet and discuss the academic progress and personal growth of the student. This collaboration between parents/guardians and teachers aims to support students in reaching their maximum potential.

#### **Class Sizes**

[elc](#) keep class sizes small in order to maximise the student-teacher contact time. As such, if students make good use of this contact time, they will receive the necessary attention and guidance to effectively navigate the academic program to the best of their capabilities.

#### **Progress Reports**

Progress reports are informative documents shared with parents and guardians to provide an evaluation of the student's performance. These reports serve as a vital communication tool to keep parents informed about their child's progress. The program recognizes the significance of parental involvement and support at home as essential elements in facilitating the students' growth and improvement.

#### **Need To Talk**

Parents and students are always welcome to contact the Head of Key Stage 5 to arrange an appointment to discuss any individual concerns or questions they may have regarding the A-Level programme and their child.



### *The Next Step...Life after [elc](#) - University Applications*

Our goal is to equip every student on the A-Level programme with the necessary information, tools and resources needed to effectively conduct their research on the university or college pathways open to them.

The process of narrowing down choices and making well informed decisions can sometimes feel overwhelming. [elc](#) will be available to discuss options, provide guidance and weigh the pros and cons with each student. However, it is important to note that the ultimate decision on what and where to go next, rests with the student and his/her family.

Once a student has made a decision on their next step after Year 13, they will receive support in completing their university applications and writing their personal statements or essays, should they request this support. The Head of Key Stage 5 and the teachers will be on hand to provide ongoing support to help them finalise their plans.

“ Everything is a learning process: anytime you fall over, it's just teaching you to stand up next time. ”  
Joel Edgerton

# GENERAL INFORMATION

## FEES & SCHEDULE



### *Programme Fees... Years 12 & 13*

Please contact the Admissions Office for a copy of the A-Level Programme fees.

Take note that an academic year, which starts in September and ends in July, is made up of 3 academic terms. The A-Level programme, is a two year course with a total of 6 terms, with school fees payable before the start of each term. Additional fees, as and when they are incurred, from external sources, such as exam authorities, uniformed activities, development programmes, etc. will be charged separately with the details listed along with the due date(s).

School Management has the authority to actively exclude a student from the school and its facilities and resources until all outstanding school fees have been settled in full. Any and all assessment or examination results whether issued by [elc](#) International School or by an external authority, as well as any academic transcripts shall also be withheld, until payment has been made in full.

Enrolment, term and exam fees are not refundable. Please refer to the Terms & Conditions of Enrolment for matters pertaining to School Fees and the Notice of Withdrawal requirements.



### *School Schedule... Years 12 & 13*

#### **School Hours**

Monday to Thursday	8:15 a.m. to 3:30 p.m.
Friday	8:15 a.m. to 2:30 p.m.



### *General Information... Years 12 & 13*

- ▶ Take note that Year 12 and 13 students are **not** permitted to leave the campus when school is in session. Parental consent is required
- ▶ All Year 12 and 13 students **must** wear their school ID tags when on the campus. Students may be denied entry onto the campus without their student ID tags
- ▶ It is preferred that Year 12 and 13 students do not drive themselves to school for reasons of safety and accountability.
- ▶ Take note that the school does not provide designated parking for students and accepts no responsibility in the event of an accident and/or damage to the vehicle, and the property contained therein.
- ▶ All [elc](#) International School Terms & Conditions of Enrolment and the Student Parent Handbook apply in equal force to the Year 12 and 13 A-Level programme.

# ACCREDITATION & AFFILIATIONS



**Accredited by -**



**Members of -**



FEDERATION OF BRITISH INTERNATIONAL SCHOOLS IN ASIA



ASSOCIATION OF INTERNATIONAL MALAYSIAN SCHOOLS



**Approved centres with -**



## The **elc** Tradition

**elc** International School has unwaveringly pursued a single objective: The development of its students into confident and responsible young men and women who attain the highest levels of success academically and in all facets of their lives.

**\* excellence \* loyalty \* commitment \***



## CONTACT US

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